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|  | **T**extual | **A**esthetic**-P**ictorial | **T**actile | **O**ral | **K**inesthetic |
| **Skill 1:*** **Remember**
* **Understand**
* Apply

Review and practice identifying common literary devices in poetry | *List* and *define* in notebooks; *Find* poems in textReread poem and notesPair-Share: What is the poem about? | Color-coding in slide designUse of colorful, laminated literary device game cards | List and define in notebooksFind poems in textUse of colorful, laminated literary device game cards | Pair-Share: Share your responses with a partnerPair-Share: What is the poem about? |  |
| **Skill 2:*** Remember
* Understand
* **Apply**

Review and practice identifying common literary devices in poetry | Pair-Share: Identify literary elements |  |  | Pair-Share: Identify literary elements |  |
|  |  |  |  |  |  |
| **Skill 3:*** **Analyze**
* Evaluate
* Create

Review and practice identifying common literary devices in poetry | *Categorize* and *distinguish* poems according to literary devicePair-Share: What is the *theme*? | Poem displayed on the overhead projectorUse of colorful, laminated literary device game cards | Use of colorful, laminated literary device game cards | Pair-Share: What is the *theme*?Whole Class discussion | Vervistic serving of the literary device game cards |
| **Skill 4:*** Analyze
* **Evaluate**
* Create

Review and practice identifying common literary devices in poetry | *Examine* poems to *discover* examples of selected literary devices | View the poet’s live poetry reading Use of colorful, laminated literary device game cards | Use of colorful, laminated literary device game cards“Fist to Five Check” of lesson objectives | *Compare* the poet’s live poetry reading to your reading of the text *Evaluate* the textual evidence presented by you and other players  | Vervistic serving of the literary device game cards |